



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	DOON UNIVERSITY
• Name of the Head of the institution	PROF. SUREKHA DANGWAL
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01352533136
• Mobile no	9412965477
• Registered e-mail	registrar@doonuniversity.ac.in
• Alternate e-mail address	hcpurohit24@gmail.com
• City/Town	DEHRADUN
• State/UT	UTTARAKHAND
• Pin Code	248012
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr H C Purohit

• Phone no./Alternate phone no	01352533136				
• Mobile	9415207263				
• IQAC e-mail address	iqacdoon@gmail.com				
• Alternate Email address	registrar@doonuniversity.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjE4Njg=">https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjE4Njg=</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://doonuniversity.ac.in/index.php/home/academic_calendar">https://doonuniversity.ac.in/index.php/home/academic_calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	01/02/2017	01/02/2022
<b>6.Date of Establishment of IQAC</b>	13/07/2012				
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	9				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
TO MAINTAIN THE CAMPUS POLLUTION FREE	
TO INITIATE RECRUITMENT PROCESS IN THE DEPARTMENTS	
TO INITIATE OFFLINE CLASS FROM FEBRUARY 2021	
TO CONSERVE THE CULTURE AND ART OF UTTARAKHAND ,M.A THEATRE WILL BE STARTED	
TO INTIATITE SCHOLARS MEET PROGRAM TO MOTIVATE THE SCHOLARS TO PRODUCE QUALITY	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
TO MAINTAIN THE CAMPUS POLLUTION FREE	FIRST MONDAY OF EVERY MONDAY DECLARED NO VEHICLE DAY
TO INITIATE RECRUITMENT PROCESS IN THE DEPARTMENTS	8 PERMANENT FACULTIES APPOINTED
TO INITIATE OFFLINE CLASS FROM FEBRUARY 2021	OFFLINE CLASSES STARTED
TO CONSERVE THE CULTURE AND ART OF UTTARAKHAND ,M.A THEATRE WILL BE STARTED	PG PROGRAM IN M.A THEATRE STARTED
<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

**14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

No

**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	30/03/2022

**16. Multidisciplinary / interdisciplinary**

Ever since its establishment in 2009, the Doon University has been striving to push the boundary of knowledge by engaging in multidisciplinary/interdisciplinary teaching and research. In fact, the university has always been engaging in and encouraging multidisciplinary research and teaching in its various departments and schools of learning even before the announcement of National Educational Policy (NEP) 2020. In every School/Department, besides core and elective courses, "Courses from other Schools/Departments" are on offer with a Choice Based Credit System (CBCS) in many of the Deptts.

Two Schools running in the university since its inception, namely, School of Environment & Natural Resource Management (SoENR) and School of Media and Communication Studies, SoMCS (Formerly School of Communication) were established with the very objective of promoting multidisciplinary study and research only. The research and teaching at the SoENR draw hugely from disciplines like Botany, Zoology, Physics, Chemistry and Geology. Similarly, teaching and research at SoMCS draw hugely from disciplines like Political Science, Economics, Sociology, Cultural Studies, Linguistics and other disciplines of social sciences and humanities. At both the schools, there are courses which relate to different disciplines, thereby exposing the students to multidisciplinary teaching and research. For example, the courses like Political Economy of India, Indian Society and Social Structure, People and Culture of India, Leadership (offered by the School of Management), Indian Polity, Economic Development and Planning etc offered to the students of SoMCS are clear examples of multidisciplinary teaching being adhered at the University. Moreover, the courses like Media & Communication, Management, Computer Sciences, Design, Environment Technology, Social Works, Theatre and Performing Arts etc are primarily meant

for skills development.

Therefore, two cornerstones of NEP 2020, viz., Multidisciplinary teaching & research and Skill development have always been the guiding paradigm at the Doon University. The announcement of NEP by the union govt. has actually reinforced the idea of multidisciplinary teaching, learning and research already being practiced in the university since the year 2009.

From the academic session 2022-23, the university is launching a Four-Year Bachelor Programme with multiple exit and entry options as per NEP 2020. It will further bolster the university's resolve to promote multidisciplinary teaching and research together with skills development. Introducing holistic and multidisciplinary undergraduate education would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical and moral - in an integrated manner. Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts would also allow flexibility in course options that would be on offer to students, in addition to specialisation in a subject or subjects.

#### **17.Academic bank of credits (ABC):**

With the introduction of NEP based curriculum, the system of academic bank of credit (ABC) is being implemented in the university. An Undergraduate degree programme of 4-year duration is being implemented with multiple entry, exit and re-entry options within this period. Appropriate certifications will be given at different stages after acquiring requisite credits; such as an exit option after one year (2 semesters) with 44 credits with an Under Graduate Certificate Degree in the chosen fields of study; a diploma after 2 years (4 semesters) of study with 88 credits; a bachelor's honours degree after 3 years (6 semesters) with 132 credits in the chosen programme of study; a bachelor's degree with research/academic project with 176 credits after 4 years (eight semesters) in the chosen area of study.

The university is the first one in the state of Uttarakhand to offer a Four-Year Undergraduate programme with multiple exit and entry options as per NEP 2020, as detailed above.

#### **18.Skill development:**

The pedagogical approach at the university is premised on the fact

that teaching-learning process of current times must reflect the changing educational, technological, professional and societal needs and aspirations. Taking this approach into its strides, the Doon University has made a radical shift from the traditional forms of only classroom-based, teacher-centric and rote-learning to a more holistic approach to acquiring knowledge and skills using a state-of-art technology in sync with the emerging trends and needs of the 'Global Village' while keeping intact the spirit of "Think Global, Act Local". This pedagogical orientation is vividly expressed in Doon University curriculum at UG and PG levels which has four key elements, viz., Active Learning, Learning Beyond the Classroom, Education for Profession and Career Skills. The whole pedagogy is taught-centric and technology driven with an emphasis on interactive and participatory learning. Courses like Media & Communication, Management, Computer Sciences, Design, Environment Technology, Social Works, Theatre and Performing Arts etc are primarily meant for skills development.

The Entrepreneurship and Innovation Cell at the university has been a driving force for skills development at the university.

#### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The mission of the Doon University is to be a university driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society which is also reflected in NEP 2020. Modern world is often blamed for degrading social and ethical traits in personal and professional lives. The aim of the education should be to develop an understanding to respect diversity and cultural differences developed through creating an ability to respect diverse cultural perspectives and the Doon University is committed to encourage multiculturalism through its array of courses and activities on campus.

The Cultural Committee of the university has been organizing cultural events involving students and teachers to promote integrity, inclusiveness and assimilation of students coming from various cultural backgrounds. This committee also conducted many activities on different cultural aspects and festivals. Celebrations of Holi and Diwali fests by this committee involving students and teachers drawn from different socio-cultural and religious groups promotes Indian culture, diversity and multi-culturalism on the campus. Department levels events like Doki Doki (Deptt of Japanese),

FERVOUR-The Media Fest by the School of Media & Communication Studies and different events by different departments of the School of Languages promote integration of Indian languages and culture with diverse groups drawn from different part of the country including some students coming from other countries. The Dept of Theatre and Performing Arts at the university has been organizing many events and programmes to showcase and promote Indian culture, local languages and culture.

With the implementation of NEP 2020, the University is planning to introduce online courses in the coming academic session to teach language and Indian culture

#### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All academic programmes of the university have a clearly defined Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO). Thus, the university's focus on an outcome-based education has been well in place ever since its inception. The University religiously attempts to monitor the progress of learning outcomes through different mechanisms and adhere to revise and amend the syllabus to fill gaps, if any. The Head of the Department and faculty members periodically review program specific outcomes and course outcomes through interaction with students concerned. This is followed by a discussion with the teachers at the School Faculty Committee (SFC) and finally in the meetings of the Academic Advisory Committee (AAC) of different schools/departments. The AAC comprises all full-time faculty members, two external members of high academic integrity and ability from research institutes and/or other universities. The learning outcomes are achieved by developing ability to use latest ICT applications, software including specialized software and devices. The courses are updated from time to time in order to keep the students ready for upcoming challenges in this rapidly changing world and work environment. The process of evaluating the students' performance in different subjects in the Departments is undertaken from time to time during their field work assignments, participation in the interface programmes, conferences, seminar and workshops. The progress of learning outcomes is also measured through continuous and comprehensive evaluation, mid-term and end-term examinations. The departments change and update their syllabus from time to time with redefining the POs, PSOs and COs, if need be and then restructuring or changing the syllabus to suit the objectives. Departments also try to attain the course outcomes and program outcomes by conducting the activities such as cultural activities, N.S.S. Activities, National Cadet Corps programme, Career Counselling, Personality Development classes, Yoga and Health

Awareness Programs, Life Skills Development Program, in line with the spirit of NEP 2020.

### 21.Distance education/online education:

The university has launched two online courses through SWAYAM portal, namely, "Mathematical Economics" (by Ms Shikha Ahmed, Deptt of Economics) and "Introduction to Film Studies" (by Ms Juhee Prasad, School of Media & Communication Studies). Both courses are very popular and the first one, "Mathematical Economics" was among top 30 online courses around the world in year 2019 as per Class Central ratings; and it has always been among top 250 courses around the world (currently at 103 position). A self-learning module on "Urban Climatology" (by Dr. Ujjawal Kumar, SoENR) through ePG pathshala is also on offer. The university has planned many more such online courses which are in the pipeline and may be launched very soon

## Extended Profile

### 1.Programme

1.1	52
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	20
Number of departments offering academic programmes	

### 2.Student

2.1	2450
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	700
Number of outgoing / final year students during the year:	



File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of students appeared in the University examination during the year	2170
File Description	Documents
Data Template	<a href="#">View File</a>
2.4 Number of revaluation applications during the year	0
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	1270
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of full time teachers during the year	113
File Description	Documents
Data Template	<a href="#">View File</a>
3.3 Number of sanctioned posts during the year	00
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	3657

File Description	Documents
Data Template	<a href="#">View File</a>
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	186
File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	109
4.4 Total number of computers in the campus for academic purpose	609
4.5 Total expenditure excluding salary during the year (INR in lakhs)	300,00,000
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	
<p>Doon University stays committed in its quest for academic excellence, holistic development and contribution to nation building by infusing dynamism in curriculum, pedagogy and research, while remaining rooted in human values. The University is strategically situated in the state of Uttarakhand catering to quality education not only to the people residing in the hilly terrain but also accessible to the people in the country. Being a capital city of Uttarakhand and located in the plain area, it adds to the ease of accessibility and enable people to procure quality education. We have enriched our curriculum based on a modern pedagogical framework, national and global developmental requirements by staying abreast with technological advancement, industry needs and national policy. To meet global and national industry demands and offer students newer learning avenues the university has introduced</p>	

Certificate courses and three postgraduate programmes: M.Sc. Geology, M.Sc. Geography and Biological Sciences were introduced. Doon University is imparting quality education through it's 10 schools which includes 55 programmes and 516 courses in total. The Programme Outcomes, Programme Specific Outcomes and Course outcomes are clearly defined for all programmes and courses. Every department designs the syllabi for their courses which is passed by a Board of Studies (BOS) composed of department faculty members, industry members and subject academic experts. The BOS meets biannually to review and strategize for further enrichment of syllabus and its implementation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

43

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

338

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

52

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Doon University has incorporated cross cutting issues in the areas of Gender, Environment, Sustainability, Human Values and Professional Ethics in curriculum across streams for educational delivery. This is evident by the following: 1. The University has a mandate of granting Bachelor's degree to any student, if and only if the student clears a course entitled "Environmental Science". The course ensures that the student has gone through issues of environment conservation and national importance. Hence the university ensures that every student has been introduced to environmental sustainability. 2. The students are taught professional ethics and human values associated with Indian culture which prepares them to deal with the ever changing business environment. 3. University has setup an environment monitoring cell, under a specific grant, to monitor air quality status under the School of Environment Sciences. 4. Human values and Professional ethics find an important place into the curriculum. UGC model curriculum adopted by School of Management has been instrumental in offering right guidance to the students who have to face the challenging business environment. 5. Department of Economics, Social Work and Sociology have incorporated papers on Gender in their course curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

249

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

429

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1322

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

1. Separate cut off for each reserved category in the entrance test conducted by university on all India basis for UG and PG programs.

This ensures that no section of the society is put at disadvantage. 2. Conduct of admission counselling sessions in far flung and backward areas of Uttarakhand sensitizing students living there about the need for higher education and the opportunities Doon university can offer them. 3. Since a good number of these students come from Hindi medium background the University assesses only subject proficiency in entrance test and not language proficiency in admission to most of the UG/PG programmes. The other aspect which is of real importance is academic diversity with the dynamics of teaching learning being different for every student-the learning abilities are actually different , their psyches too are different and future career orientation is also different. 4. Each student undergoes personal assessment. This is ensured through the continuous evaluation and assessment system of the University whereby the strength -weakness profile of the student can be identified. This is done through a plethora of methods such as assignments, quizzes, tutorials, short term projects, case study and issue based discussions and mid -term evaluation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	<a href="https://doonuniversity.ac.in/index.php/admissions/download_prospectus">https://doonuniversity.ac.in/index.php/admissions/download_prospectus</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2450	113

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. Understanding the paramount importance of teaching learning process , the University takes utmost care to make this process student centric, collaborative and experiential in nature. 2. The edifice of the university clearly laid down in its vision and

mission statements makes it clear that what academic interventions are expected of faculty members to facilitate unbounded learning in class rooms. School Faculty committee meetings conducted regularly reinforce this very aspect among all Faculty members whether regular or guest. 3. One key feature of every school is the seminar presentation method. This aids in enabling students to develop presentation skills required verily in future career, boosts their confidence and develops a platform for discussion based learning at the concluding Q/A sessions. 4. Apart from the individual seminars collaborative seminars are also held in which students have to work in heterogeneous groups enhancing camaraderie, bonding and an instinct to go for the kill. Augmentation of knowledge is a key end result of both individual and collaborative seminars. 5. Shortprojects-both individual and collaborative , summer /winter internships and dissertations mandatory in every PG program help in fostering knowledge base of students, feel of the ground realities, a spirit of enquiry and an aptitude for research which remains the heart of any HEI.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1. With mass proliferation of internet one of the novelties in pedagogy is e-learning . The University offers MOOCS developed by MoE through SWAYAM and NPTEL portals. 2. The University Central Library has facilitated uploading of e-content developed by university Faculty members on its web page. Students can freely access this facility. 3. The University focuses on direct action e learning which implies that Faculty members can engage any group of enthusiastic students on online platforms such as google meet, Zoom etc and can interactively discuss academic issues when the students happen not to be in campus. With the campus being ICT enabled this can be done seamlessly. 4. E-cataloguing of Central Library exists whereby the availability of various reading materials can be known online. 5. The Central library provides for accounts of each student through which he/she can access online resources of the library such as journals books etc. 6. Normally each faculty member maintains a whatsapp group of his/her course students which helps in the dissemination of a lot of academic information such as important university circulars/notices, case studies, e-reading material, short videos, and so on.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

**113**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

**59**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year**

**57**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year**

**2.4.3.1 - Total experience of full-time teachers**

**304**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

30

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

28

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The university continuously evaluates the performance of the students with internal assessments, and mid-term and end-semester assessments. the institution prepares its academic calendar well before the start of the semester it includes the schedules for internal assessments, mid-term assessments, and co-curricular and extracurricular activities. As per the calendar, two series of tests

are conducted for each subject centrally by the examination cell. the other components of internal assessments include assignment projects, presentations, and attendance. As per the regulations of the university, the total marks allotted to end-semester assessment is 50, mid-semester assessment marks are 30, and 20 marks are allotted to internal assessment. examination cell issues the circulars, notices regarding the date of examination and date of submissions of question papers. the evaluation of internal assessment answer sheets needs to be completed within 10 days from the day of the examination. After finalizing the marks, the faculty enters the marks in the examination software. Parents teacher's meetings are organized each semester. the examination coordinators ensure that the internal exam mark sheet is duly signed by the Registrar before uploading it to the university portal. the transparency of the internal assessment system is ensured through regular academic audits.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The learning outcomes both generic and programme specific have been outlined and are available on the webpage of every school/department. They are also included in the annual admission brochure. 2. The mechanism for evolving generic outcomes has been brainstorming done at University level comprising of eminent educationists. Relevant portions from the DPR prepared by IIM Bangalore have also been included. 3. The generic outcomes do also include the attributes expected of a Doon university graduate or

Doctoral fellow. It has been further considered that what should be the role behaviour and pattern of norms attributable to a student of Doon university. Attempt has been made at the codification of these elements. Once the codification is done it becomes easy for both the student and the Faculty to understand what they are aiming at. 4. All the learning outcomes have been deliberated in AAC, further taken in AC/EC for ratification or any necessary amendment called for. 5. The role behaviour and pattern of norms attributable to Doon university students are not only expectations from the graduates but also from the current students. While the graduates are brand ambassadors of any Institution the role played by current students cannot be belittled.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The school faculty committee discusses at the outset of every semester student progression and results related to all types of learning outcomes. (programme wise/course wise) for the previous semester. This invariably includes student progression in their respective career domain. If the SFC feels that there is a genuine need for modification of learning outcomes, then the issue is discussed in AAC comprising of all regular faculty members and external experts. A thread bare discussion finally leads to what modification is to be done and the basis for that modification. They are next deliberated in the Academic Council which finally debates the extent of modification and the basis for that particular modification. 2. Forging cut of the edge contemporary syllabi well suited to the demands of industry, prospective employers and research Institutions is done through brainstorming sessions organized via the AAC mode wherein reputed subject experts and senior industry professionals tender the much require feedback.

3. All the pedagogical elements used in the teaching learning process as detailed earlier provide for all round assessment of students. 4. Co curricular activities such as culture and sports at the University level, participation in inter university youth festivals, NSS and NCC participation also allow for the Schools/departments to assess the all round performance of students and thereby the extent of attainment of programme outcomes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

738

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://doonuniversity.ac.in/admin/assets/uploads/docs/20221018115230062f009eae.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

- 1. Equipment and facilities:** The laboratories in various department are upgraded time to time with financial support from RUSA, FIST, DST, UGC, ICAR, NICRA, HRDI, UCOST, MoEFCC (NMHS) etc. Some of the high end analytical instruments include ICP-OES, GC-MS, GC-FID, HPLC, Ion Chromotograph, AAS, LICOR, CHNS analyzer, PCR and RT-PCR, Bioreactor, BET Surface area analyzer, Auto-tensiometer, Plant growth chamber, FTIR, Ball Mill, UV-Vis Spectrophotometer, etc.
- 2. Access to Research Publication:** The Central Library of the university has been providing access to more than 6000 e-journals to faculty members, research scholars and students. The access to these journals is also available outside of the university through remote access.

3. Composite Laboratory building: The schools conduct series of summer internships, orientation programs, workshops, seminars, invited talks, training programs of national and international level for researchers to build capabilities and enhance research skills.
  4. Dr. Nitya Nand Himalayan Geographical research and Study Center: administrative support of Uttarakhand State Government has established Dr. Nitya Nand Himalayan Geographical research and Study Center. presently functioning as a state level geographical research center for scholars and master degree geography, geology and diploma in remote sensing .
1. Inclusion of Research:research and internships in Undergraduate curriculum based on NEP 2020.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	
<b>05</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
<b>204.70000</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
<b>115.34</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has established an IPR Cell in the School of Environment & Natural Resources to create awareness and facilitate filing of patents. It helps in providing support mechanisms for those seeking to file patents. This also encourages and ensures that there is a specific mechanism to put efforts into enhancing the University-Industry Inter Linkage, Incubation, Innovation and Entrepreneurship Development, and generation of Intellectual Properties (IP). In view of an exciting start, the University hopes to further add more such support centres for innovators and entrepreneurs.

In order to enhance the quality in higher education, the University considers the research and innovation to be very important aspects. The establishment of Research and Innovation Cell and implementation of the research policy has improved the multidisciplinary/transdisciplinary and translational research culture in the University. This cell facilitates and encourage researchers to identify thrust areas of research, and form related cluster groups/frontline teams/consortia of researchers, additionally, it also ensures that there are hassle-free and expedited procedures for smooth functioning of research related projects or task. The cell motivates the researchers for their active participation in the national / international conferences, seminars, workshops for better research outcomes



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year</b>	
<b>14</b>	
<b>3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year</b>	
<b>14</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</b>	
<b>3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year</b>	
<b>43</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4 - Research Publications and Awards</b>	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>	<b>A. All of the above</b>
<ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> </ol>	

**4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards  
Commendation and monetary incentive at a University function  
Commendation and medal at a University function  
Certificate of honor  
Announcement in the Newsletter / website**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

**00**

File Description	Documents
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

**38**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

**99**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

A. Any 5 or all of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
39	28

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
39	28

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Consultancy services provide a platform for knowledge dissemination, academicians get real-life exposure to various issues that is an input for teaching-learning exercise and gives a scope for action research and transfer from experts in the domain to practitioners, and in the process contribute to development of new insights and practices.

The scope of consultancy services is extended to include socially relevant thrust areas that need improvement, up-gradation and advancement. Examples of such services are existing healthcare services, public utility systems, education, agriculture, information technology, telecommunication, rural development, public security. Lucc also seeks to offer its services to evaluate various government and other schemes and assess their effectiveness.

Consultancy services provide a platform for knowledge dissemination and transfer from experts in the domain to practitioners, and in the process contribute to development of new insights and practices. The academicians get real-life exposure to various issues that is an input for teaching-learning exercise and gives a scope for action research. It opens avenues for contribution of academics in industry as well as society. The revenue generation in the process is a practice being encouraged towards sustainable approach of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Doon University in the last five years via its well established NCC wings have held sensitization programmes on issues like Swachh Bharat, "Puneet Sagar Abhiyan", an awareness program on for saving environment, Awareness of Elder abuse, Awareness on Importance of Vaccination, Plantation drives, Health and fitness awareness. Our students regularly hold cleanliness drives of localities as well as of Rispana river. Doon university regularly holds blood donation camps and trains the community in disaster management

Not only these, students and faculty of Doon University hold sensitization drives, clothes donation drives for weaker sections, lecture series, nukkadnataks, capacity building programs etc., in the community on social issues such as gender discrimination, women empowerment, and many others.

Our Department of Economics, Doon University organized a door-to-door awareness campaign on "Beti Bachao - Beti Padhao", a social initiative to fight against the practice of female feticide in Dwara Village. Also conducted a special awareness campaign on "Nasha Mukh Bharat", "Measles-Rubella", "Swachh Bharat Abhiyan" vaccination under the village adoption program in Dwara village. Our village adoption initiative is aimed at creating awareness and initiating steps in villages for better cleanliness, health, education, skill development, job opportunities, and entrepreneurship.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2584

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

101

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The infrastructure and other relevant material and software aids are widespread in the whole campus ranging from smart specific LCD-LED equipped classrooms to fully Wi-Fi enabled campus. There are separate buildings and floors that are dedicated to one discipline facilitated with material, upgraded software accessed classrooms, laboratories, halls and administrative buildings. There are 32 classrooms for teacher-student interaction through lectures and activities. The Lecture Hall Complex hosts 5 language labs with the latest upgraded software and audio or audio-visual equipment designed for learners of foreign languages like Chinese, Japanese, Spanish, French and German. LHC has 17 projectors and one specifically designed classroom with the latest facilities of LCD/LED-enabled classrooms. It has 53 classrooms for a teaching-learning base, 5 Laboratories, 17 projectors meant for various teaching and learning modes and 5 LCD/LED-enabled rooms for

communicative teaching and learning. There are 4 classrooms, 25 laboratories for several departments like Physics, Chemistry, School of Environment and Natural Sciences and 1 GIS. The total numbers of projectors that aid the learning process are 3 in number and there is one LCD/LED equipped classroom. There is another building named Administration Building with one language lab, one conference room with a projector and required audio-visual aids

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The tools and equipment available Alaknanda Girls Hostel are: Treadmill, Recumbent bike, Cross Trainer, E Z Bar, Flat Bench, Decline Bench, Incline Bench, Ruberised dumbbell.

Shivalik Boys Hostel has Treadmill, Recumbent bike, Cross Trainer, 10 station gyms, weight training set, E Z Bar, barbell, Flat Bench, Decline Bench, Incline Bench and Ruberised dumbbell. Weight training sets includes as combination of two sets of 20 kilo grams, one set of 15 kilo grams and two sets of 10 kilograms. Similarly, Rubberised dumbbell includes 10 kilo grams are 4 in number, 7.5 kilo grams are 4 in number and 5 kilo grams are 4 in number. The cultural programs and activities in Doon University is held under the banner of creative and energized Cultural Committee that has categorized sub-groups like 'Dramebaz Club' for the students who are interested in theatre and performative arts; 'Vatsalaya Club' for speech, extempore and literary spaces; and other groups. The Cultural Committee of Doon University provides best of the arts in infrastructure, physical spaces, tools and equipment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is known for inculcating technologically enabled learning and simultaneously sensitizing students towards the environment. The scenic beauty of the campus can be credited to its beautiful and huge-lush green atmosphere that has \_\_\_\_\_ number of



various flowering herbs, shrubs and huge trees. All the grounds and most of the campus are covered with green grass and plants that also aids students in the identification of various species of plants. The state-of-the-art architecture and rich fauna have played a significant role in enhancing the performance of the students. There is a separate medicinal garden created by and for the students for environmental-based learning outcomes. There are walking trails and extra seating facilities for the students as well as for visitors throughout the campus. The university encourages students enrollment from all across the country by providing hostel facilities separately for boys and girls along with other facilities like a mess, dispensary, ambulance, gym, sports ground, ATM facility inside the campus, visitors' room, library, smart classrooms, indoor sports facilities that specifically promote chess, table tennis, badminton and other sports. The whole campus is Wi-Fi enabled which promotes a fast and advanced technological oriented ambience for students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1657.21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

At present, the library is using the following modules of the software:

- Web-OPAC
- Cataloguing
- Circulation,
- Serial Control
- Report Generation,

The library will gradually utilise the other features of the KOHA,

like Acquisition, Article Indexing and Automated SDI service etc. The library has also configured the email alert with the KOHA to send automated emails to users on their library transitions and due-date alerts of books.

#### Web-OPAC

The Library has been providing the Web-OPAC facility through the Library website. The users can check all the library resources through web-OPAC like: the user library account for transaction history, return due date, overdue-fine etc. A user can also recommend books and reserve the preferred book through the Web-OPAC. The direct link of the Web-OPAC is <http://14.139.238.237:8001/>

#### RFID

The Library has also started the implementation of the RFID technology at the Library for better and more efficient services. The technology is particularly useful in the circulation of books and security of library resources. At present, the RFID tags are implanted in the books of reference and book bank section. The work of implementing the tags in the main circulation will start soon.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

55.01 lakhs

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)****16690**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****05**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility****Cyber security - Firewall and Antivirus:**

Sophos XG Firewall 4500 is a next-generation firewall that provides advanced security features and networking capabilities. Some of the functions and usage of the Sophos XG Firewall 4500 are: Firewall Protection, Intrusion Prevention System (IPS), Web Protection, Application, VPN Connectivity, Traffic Shaping, Network Segmentation, Reporting, and Analytics. Overall, the Sophos XG Firewall 4500 is a powerful firewall solution that provides advanced security features and networking capabilities, making it a suitable choice for medium to large enterprises.

Bitdefender Gravity Zone centralized antivirus is used in the university to provide comprehensive protection for networks and devices by centrally managing the deployment, configuration, and monitoring of antivirus software across multiple devices.

**Campus automation Software:** Campus automation software solution designed to automate various administrative tasks and processes in a university or college campus. Educational Resource Management System

Software (VidhyaShakti) software can help streamline campus operations and improve efficiency by automating tasks such as student enrolment, registration, examination process, academic management, and more. And also Campus automation software can manage the library system, including cataloguing, circulation, and inventory management.

#### Softwares:

The university uses a number of licensed and open-source software for meeting the different academic requirements:

#### Open source software:

- Linux Operating System,
- Apache Web Server,
- MySQL Database Management System,
- Git Version Control System,
- Python Programming Language,
- R Programming Language,
- Eclipse Integrated Development Environment (IDE)
- Koha
- DSpace

#### Licensed Software:

Arc GIS, ERDAS,

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2800	619

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

**A. All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**945.82**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### **Infrastructure Maintenance Policy**

##### **Electricity Facilities and policies-**

1. The university has its own separate electric connection, for which 33 kva 02 transformers and 11 kva 05 transformers are connected.
  2. The campus has 12 electric panels of 11 kva and 33 kva. The maintenance of which is done by the Market Survey and technical wing of Construction agency (BRIDCUL)
- 
1. 10 Nos high-mast lights have been installed at different places in the university campus, which are maintained by outsourced employees.
  2. The university has 08 generators sets whose capacity is

different location wise, the maintenance of these equipment is done by the authorized firm of the company.

### Water Supply

The university has its own private water connection which is operated by submersible pump. The technical works of the pump are settled on the basis of market survey.

### Lift Facilities

A total of 08 lift facilities are available in the University's Faculty Home, Lab building, Academic third building, Lecturer Hall Complex, Nityanand Bhawan, and Guest House.

### Fire Extinguishers

Total 151 fire extinguishers cylinders have been installed in different location in the campus, after getting the rate on the market survey, gas refill of these devices is done every year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

1925

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>A. All of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>• All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>25</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

654

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Doon University has an active student council body known as University Student Council (USC), which is selected democratically through university level electoral mechanism for one academic session only. As per the University Students' Council guidelines, it shall be a representative body of the student community, approved by



the Executive Council of the university, whose purpose is to observe the students' welfare and a better integration of student bodies with the university functions, in a way that USC enhances communication between the students and the concerned authorities of the university. The USC consists of the Dean Student Welfare, who acts as the Chairperson of USC, the Executive Committee of the University Student Council who will be a total of 28 members of the elected members of each School Society. The Executive Committee of the USC shall be the supreme decision making body of the University Student Council and their decision shall be binding on the Office Bearers of the University Student Council and such decision are made on the basis of consensus of opinion of all the Executive members of the University Student Council. The University Student Council shall meet at least twice in every academic year and the first meeting of the Council is held in the beginning of the academic session.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Doon University has a glorious past and vibrant future. Our alumni have excelled in all walks of life and are contributing in shaping the future of our country. There are many prominent and illustrious alumni heading the flag of the University in their respective fields.

In 2012, an alumni cell was established at the University by our experienced and expert faculty and alumni for the mutual benefit and welfare of the University and its alumni fraternity. This alumni cell was later revived in 2016, and it was registered under the name of Doon University Alumni Association (DUAA) in 2017. A governing

body has been constituted that plans to host different programs for the benefit of the students and leading the University towards excellence.

On 25 th September, 2021 an 'Alumni Connect Webinar' on "Connecting with the roots, Connecting with the Alma mater", an Alumni Cell, Doon University Initiative was organized in online mode. Many students from India and abroad participated in the program.

On 22 nd February, 2022, an 'Alumni Talk Series: Talk and Workshop on Social Sector: Scope and Opportunities" was organized under the Doon University Alumni Cell initiative.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

**Vision:**To emerge as a Centre of Excellence in the chosen areas of studies and to carry out research for knowledge growth. The university shall be benchmarked with the best in the country and globally.

Doon University will be known for the following:

- (i) Student and learning-to-learn cantered pedagogy supported by a community of eminent teaching faculty and research scholars;
- (ii) Leadership through collaborative educational ventures, and;
- (iii) Value-based learning.

#### Mission

(i) Offer state-of-the-art educational programs in cutting-edge disciplines of regional, national and international relevance;

(ii) Conduct high-quality and multidisciplinary research to push the boundaries of knowledge in the chosen areas and;

(iii) Provide a challenging and conducive environment for scholar-researchers to engage in the pursuit of excellence.

The university has a distinct administrative structure that includes committees and boards at the departmental and school level, an academic council, an academic advisory council, and an executive council, which is the highest decision-making body and is presided over by the Vice-Chancellor.

The university's key characteristics are

- Student-centered, learning-to-learn pedagogy backed by an elite group of research scholars;
- Leadership through joint educational initiatives;
- Value-based education;
- Create a supportive environment for pursuing higher studies

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Doon University has a transparent way of entrusting effective autonomy to all officials to work towards a decentralized governance system. The Executive Council (EC) meets regularly to discuss various issues, ensure the organization's development, and deliberate on the future progressive expansion of the organization. The Executive Council has been active and sensitive toward various intra- and inter-departmental issues regarding students and faculties. It develops guidelines to promote excellence in academics, co-curricular activities, administration, and overall growth parameters. It further helps in the overall growth of the institution with valuable and timely inputs from dignitaries and academicians. The decentralized processes operate at two fundamental

levels, as follows:

A major university's efficient operation necessitates the diligent work of each of its administrative and academic departments as well as strong coordination among them, which is made possible through participatory management at multiple levels. The university has a structure in place for distributing power and giving each functionary operational autonomy to move toward a decentralized governance system. The Executive Council (EC), which is the university's highest authority, convenes regularly to address a range of topics, ensure the organization's growth, and plan for its gradual future expansion.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

Doon University has been a pioneer in conducting events on and across the university campus. In accordance with its vision and mission, the university has several definite long and short-term plans. The university has been segmented as per the educational needs of the various stakeholders. One of the primary drivers of the strategy of the university, which also differentiates it from others, is the broad base of students to which it provides educational services.

The students come from varied backgrounds and differ in income, caste, religion, physically challenged, etc. The university has to devise a comprehensive system to cater to these via a dynamic plan. The various arms in its statutory structure work to achieve this strategic fit, while others are created as per need.

The university has various offices, such as the Student Welfare, International Students' Office, Proctor's Office, IPPR center, Planning and Development Board, College Development Council, and others in its formal structure. These offices employ the powers and autonomy they are vested with for regular as well as contingent needs. These plans are the product of entirely democratic processes. The goals and objectives of the institution are determined after due discussion by various bodies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university's organizational structure, including its governing body, administrative setup, and the roles played by various bodies, as well as its service regulations, procedures, recruitment, and promotion policies, is thoroughly documented, and a clear system displays it on the website. The Vice-Chancellor serves as the chair of the Executive Council (EC), the highest decision-making body of the university. Stakeholders, academics, outside specialists, Ex-Officio members, and government representatives are all represented on the EC, which handles policy-related issues. This body deals with all policy and governance-related issues. The highest authority on all academic affairs is the Academic Council. The office of the registrar: The Registrar is the official person in control of all records and the administrative leader of every employee, except the teaching faculty. The Office of the Registrar has numerous divisions that focus on different concerns affecting students, instructors, and civic society. The Registrar's office handles numerous different awards, including medals and degrees. On the other hand, this office handles disputes, teacher promotions, and teacher recruitment.

The organizational structure of the university, including its governing body, administrative setup, functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance mechanism are well documented and a transparent system is exhibited on the website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

**A. All of the above**

**4. Examination**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Doon University has been dedicated to upgrading the professional competence of its teaching and non-teaching staff members.

1. The University has a performance appraisal system called the Career Advancement Scheme (CAS) for all the promotions of teachers that has been developed in sync with the UGC guidelines as approved by the state government.
2. The University adheres to the State Government rules for the employees promotion.
3. The university provides safe residential housing on campus for teachers and a guest house.
4. Doon University is located on the outskirts of the city, and it has a scenic campus with a soothing environment that provides enough reasons to grow within at an individual level. This results in the overall growth of the institution.
5. The in-house facilities of ATMs (PNB and HDFC) and a cafeteria run by Self-Help Groups (SHGs) on campus have been available for the employees.
6. Faculty Lodge for the personal functions of employees provides strong support to human resources.
7. A medical dispensary facility is available with a medical officer on campus.
8. Doon University provides modern sports and indoor facilities to all teaching and their families at free of cost. A central facility housed at the stadium complex has modern equipment, table tennis and badminton courts and Yoga.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

44

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

15

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Financial administration is transparent. Regular internal and external audits thoroughly investigate the institution's revenue and expenses. The state government, the UGC, and RUSA are the main funding sources. The university has been given funding by the state government to build the Dr. Nityanand Himalayan Research Centre, which will house cutting-edge research in Himalayan's focus areas. The university is continually investigating and debating ways to raise money from business. The trusts provide money to the university. Along with the Finance Department's initial review of the bills, the Audit Wing extensively reviewed them. After a bill is

paid, Internal Audit performs a test check. Additionally, it periodically audits various departments, units, dormitories, and university-run organisations to ensure that financial regulations are being followed and that expenditures are being used effectively. With the treasurer's approval, internal audit reports are distributed to department heads and leaders of all university-affiliated institutes. To have optimal utilization of resources and review mechanisms, the university has various statutory bodies, such as the Finance Committee and Purchase Committee. The various academic departments of the university mobilize research funding through grant applications to various funding agencies. The Finance Department offers assistance in the management of research projects

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

1410.947

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Doon University is a state university; hence, it complies with all the financial rules laid down by the Uttarakhand government. It has adopted standard practices for conducting internal and external financial audits. It has its own finance officer, appointed by the state government, and its own internal auditors. In addition, the



university adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. The university conducts internal financial audits regularly. The external audit is done by the state and central audit departments. The University Internal Audit Committee does pre-auditing of all types of financial matters, including procurements made by the entire university. All purchase proposals received from different schools and departments of the university are scrutinized by an internal purchase committee. The University Finance Officers' Office ensures compliance and redress of all issues raised in the internal and external audit objections. The university conducts internal financial audits regularly.

The external audit is done by the state and central audit departments. The University Internal Audit Committee does pre-auditing of all types of financial matters, including procurements made by the entire university. All purchase proposals received from different schools and departments of the university are scrutinized by an internal purchase committee. The university finance officer's office ensures compliance and redressal of all issues raised in the internal and external audit objections.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University's internal quality assurance system is a self-regulatory organisation that seeks to continuously enhance quality and become successful in school. The IQAC has 21 members, with participation from all interested parties, and is chaired by the illustrious vice-chancellor. The IQAC recommends organisations implement quality management techniques in both administrative and academic aspects. IQAC uses a collaborative approach to managing its resources. IQAC serves as the central point around which all other activities revolve. The university's internal quality assurance cell is actively participating in different awareness-raising efforts among faculty, staff, and students. The cell's plan of attack centers on academics, involving faculty, staff, and student members. The cell's strategy centers on academics with students, staff, and faculty members. "Earn While You Learn" is a significant initiative,

proposed by IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnent	<a href="#">View File</a>

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)**

Full-time, contractual teachers have also been appointed, and the selection process has begun. To improve the use of ICT in teaching and learning processes, classrooms are outfitted with smart boards and projectors. The creation and posting of online course materials on the updated university website, as well as departmental and university social media,

interdisciplinary research labs, and a central facility, have been established. The digitalization of libraries is progressing, and library funding has expanded. The library's electronic materials are accessible from a distance. Several new machines have been added. There is now a cyber-library with sufficient computer systems. The use of ICT has been enhanced with an internal LMS. Academic, recruitment, admission, and research for new cells with associate deans. PG and Ph.D. level examination authority, innovation in terms of the degree distribution, curriculum execution, and other areas were approved at the departmental level. Programs have already been

reorganised by including more multidisciplinary elements with credit between departments and between departmental provisions.

- All the classrooms were equipped with advanced ICT tools to make learning better.
- The syllabus is revised with skill enhancement electives (DSE) and ability enhancement courses (AEC).
- Teachers were trained in the formulation of the program and course outcomes.
- Webinars were organized on the effective implementation of NEP 2020 and gender sensitization.
- It is recommended to implement No Vehicle Day on the first Monday of every month.
- Plantation activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

School of Languages lays special emphasis on and seeks to undertake research on Women's writings. Students are introduced to women's struggles for equality all across the world. In all the disciplines taught under Social Sciences, Humanities and Media & Communication Studies, Gender is an essential component of the courses taught at Masters Level. The Department of Theatre Studies has also sought to highlight the gender question in its plays. In Media and Communication Studies, lectures are held to discuss at length whether the issues and

concerns related to women are being addressed in Indian Media or not. As a part of its course on Gender Psychology, the Department of Psychology conducts quiz and workshops regularly on Gender sensitization.

Doon University also makes special efforts to encourage the participation of women students in STEM. For this purpose, a 2 day conference dedicated to women scientists was organized in June 2022 by the School of Physical Sciences in collaboration with DST, Government of India. Research and Innovation Cell & Department of

Computer Science Doon University in collaboration with ICT Academy has also inaugurated the Marico Centre for Women Empowerment (COWE), training program on "Data Analytics" on December 23, 2021.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<p><a href="#">Measures for Gender Equity, Safety, Student Counselling Name of the Course School Department Topic Credits Social,Disorganization &amp;Contemporary Social Problem(MSW-504) SoSS Department of Social Work Alcoholism and Drug Addiction, Dowry,Prostitution,Casteism,Communalism,Corruption,Poverty and Unemployment 4 Social Welfare,Services &amp; Social Welfare Administration(MSW-523) SoSS Department of Social Work Social Welfare and Development Programme: Child Development,Youth Development, Women Empowerment Human Rights and social work practice(MSW-603) SoSS Department of Social Work Convention on Elimination Discrimination against women(CEDAW), Racial Discrimination: Conventions on all forms of discrimination,1965 and related instruments,National Human Right Commission Counseling and Social Work Practice(MSW-622) SoSS Department of Social Work 4 Gender and Development(MSW-629) SoSS Department of Social Work 4</a></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">All</a>
<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b></p>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste is generated by all sorts of routine activities carried out in the University that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The waste is managed in the following manner. The University administration ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided in front of each block. The floor dustbins are emptied in movable dustbins provided for each block and is taken to the landfills authorized by the government

Waste Recycling system: The campus is zero water discharge campuses, which means that no water is discharged outside the campus and all the water is treated and recycled for reuse for gardening activities. This saves potable groundwater and supply of plant treated water by government agency. University strives towards developing water conservation and water efficiency by promoting water efficiency practices to all the University's stakeholders by Monitoring and minimising the University's water consumption. The University from time to time strives to promote planting indigenous trees in and around the University to reduce water wastage.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b>  <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Dehradun city where Doon University is located has a cosmopolitan charm and attracts people from all walks of life. The student population of Doon University reflects the cosmopolitan character of the city. The University therefore strives to promote an inclusive environment to its heterogeneous composition of students and staff. Since Doon University has School of Languages as its flagship program, the School organizes various events throughout the year to celebrate and stimulate the linguistic and cultural diversity found not only in India but the entire world. The customs and traditions of Asian and European countries are taught and portrayed in the everyday teaching of foreign languages. The University takes concrete measures to eradicate all forms of communal and socioeconomic discrimination. The University has set up an SC/ ST cell that ensures equal opportunities of participation for people from reserved categories. Doon University has signed an MoU with Ministry of Social Justice and Empowerment, Government of India for the establishment of Dr Ambedkar Chair at the University. In line with the objectives of Dr Ambedkar Chair, the University seeks to encourage research on the socio-economic and cultural integration of the subjects located at the margins of the society of Uttarakhand.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Apart from the regular teaching, the departments invite the experts from their respective fields to promote awareness on rights and duties as citizens of the country. For instance, School of Media & Communication Studies invited All India Radio (AIR) Dehradun to Doon University on 20th April 2018 (Friday) for recording its programme, Youth and Voice on different socio-cultural issues. The idea was to encourage students to speak up on different issues and concerns impacting the society and culture of the region. Centre for Youth (C4Y), a Delhi based organization working for social causes,

particularly for the youth visited School of Media & Communication Studies, (SoMCS) on 17 th March, 2018 (Saturday) and organized a Social Film Making Challenge, Filmathon.

The Dehradun chapter of the Public Relations Council of India (PRCI) was formally launched at Doon University, Dehradun on 27 th April 2019. PRCI works for societal concerns and seeks media's role in addressing the issues and concerns affecting the marginalized sections of the society. Dr Rajesh Kumar, Head, School of Media and Communication Studies was given the honorary position of Chairperson, the Public Relations Council of India (PRCI), Dehradun Chapter.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Doon University celebrates International Yoga Day on 21st June every year to promote mental and spiritual well being amongst its fraternity. The staff and the students assemble early morning to perform yoga in unison on this occasion. (3) Apart from these national and international festivals, there are domain specific honorary days that are recognized as days of national and international importance. Different departments of the University take an initiative to celebrate these days and also include students from other departments in their celebration for the purpose of spreading awareness about their fields. For example, The School of Physical Sciences celebrates National Science Day on 28th February annually and encourages students from all disciplines to participate in their activities to promote scientific thinking amongst them. Eminent Scientists are invited to interact with the students. (4)



Similarly, the Department of Library celebrates on Librarians Day on 16th April. The Department of Chemistry in collaboration with the Department of Japanese Studies has organised Hiroshima Day to promote a judicious usage of scientific knowledge. (5)The Department of Mathematics celebrates National Mathematics Day on 22nd December to create awareness about the importance of mathematics in our day to day lives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Under the Community Engagement scheme, students from weaker sections of the society are welcomed to the premises of Doon University campus twice a month and the students from the University also engage in outreach activities to disseminate their learnings and contribute to the society. As the Government of India strives to increase enrollment in Higher Education, this scheme is driven by the intent that an exposure to the environment of a Higher Education institute can be a life transforming experience.

**PRACTICE: Sharing Infrastructural facilities:** The University aims at making its resources accessible to school students by inviting them on campus. For instance, since we have state of the art facilities and equipment in Science laboratories of our University which schools often lack, School of Physical Sciences, Doon University facilitates the usage of its laboratory equipment by school students and conducts demonstrations for them on a regular basis.

**Collaborative learning:** Departments of foreign languages often collaborate with school teachers and make their Foreign language teaching workshops open to the school teachers and students alike. Similarly, the Central Library of Doon University organizes reading activities for children from weaker sections to help them inculcate the habit of book reading.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Keeping intact the spirit of "Think Global, Act Local", Doon University has established NityaNand Himalayan Research and Study

Centre, to provide expertise in the field of Himalayan environment and development to all the stakeholders of the Himalayan region. This newly established centre is one of its kind in the entire nation for the following reasons:

- Focus on Uttarakhand Himalayas : The Himalayas being a collective heritage of India, Nepal and China find an important place of study in universities across the world. But the NNHRSC aims to lead the development of academic, educational and research direction of the Uttarakhand himalayas in particular. The focus is therefore on the geographical landscapes of the Garhwal Himalaya and Kumaun Himalaya and the cultural realms of Jaunsar, Garhwal and Kumaun.
- Interdisciplinary approach: The NNHRSC has adopted an interdisciplinary approach to education and research, bringing together different disciplines such as Geography, Geology, Theatre and folk arts to promote cultural sensitivity towards Uttarakhand Himalayas and revive the usage of the vulnerable languages of Uttarakhand.
- Community Engagement and Experiential learning: NNHRSC aims to work closely with local communities and organisations in order to address the complex challenges faced by the Uttarakhand region such as natural disasters and migration.

### 7.3.2 - Plan of action for the next academic year

Following are the immediate objectives of Doon University for the next academic session 2022-2023:

1. To implement National Education Policy 2020 in all Schools/ Departments offering undergraduate programs.
2. To increase the number of Faculty members in the University.
3. To improve the facilities for the creation of e-content for teaching and learning
4. To organize one international conference per semester on issues pertaining to the social, developmental needs of the region and the nation.

5. To establish a Centre of Innovation, Incubation, Entrepreneurship and Industry relations (CIIEIR) at Doon University
6. To establish a Yoga Health Care Centre which provides physical and psychological support to students/ staff/ faculties of Doon University.